

THE EASTERNER



A book of friends. May it include
The wise, the witty and the shrewd.
And such as own the double art
That makes them friends of head ^{and} heart
May those who stand recorded here
Grow dearer with each added year,
Acquaintance into friendship grow / / / / /
And friendship ever brighter glow.

S. WEIR MITCHELL

The East Washington Savings Bank

312 Pennsylvania Avenue Southeast

Of Washington, D. C.

Established June, 1905.

TRANSACTS A STRICTLY SAVINGS BANK BUSINESS

Interest at the rate of

3 Per Cent
Allowed on Deposits

Compounded Semi-
Annually

Money to Loan on Real Estate in the District of Columbia and Maryland
and on Approved Collateral

WE SOLICIT YOUR SAVINGS ACCOUNT

Banking Hours—On the 1st, 2d, 10th, 15th, 25th, and last day of each month this bank is open from 9 a. m. to 6 p. m. Other days from 9 a. m. to 3 p. m., except Saturdays, when it is open from 9 a. m. to 12 noon, and from 6 to 7.30 p. m.

"There is a small matter which some of our subscribers and advertisers have seemingly forgotten. To us it is necessary in our business. We are very modest and do not wish to speak of it."

KEYSTONA! KEYSTONA! KEYSTONA!

The District Government uses
The Naval Medical Hospital uses
Annapolis Academy uses

KEYSTONA

Over (25,000) twenty-five thousand gallons sold in the District last year.

You **MUST** use KEYSTONA. Get a Color Card from us.

E. J. MURPHY COMPANY 710 12th Street N. W.
Washington, D. C.

Phone Main 5280.

A Young, Reliable, Paint, Oil and Glass House.



Library, Music and Reading Room of Strayer's Business College,
Ninth and F Streets, N. W.

The magazines, books and piano in this room are for the special use of teachers and students of our school. The quiet colors, the pictures, and the comfortable chairs make a delightful place to read or rest.

It is useless to say that the room is much enjoyed and appreciated by both teachers and students.

The day and night sessions of Strayer's Business College remains open the entire year, and students may enter at any time.

The public is cordially invited to visit our school and investigate our methods. Beautiful catalogue furnished free upon application.

Confectionery

Lunch Room

Mrs. M. Maloney

Basement
E. H. S.

Lunch Room

Confectionery

JOSEPH HARRISON

Teacher of

VIOLIN AND PIANO

636 D St. N. E.

Phone Line. 1633

Lincoln 455-m

Building Material

Hughes Brothers

802-10 B St. N. E.

FEED — COAL — PAINT

Lubricating Oils

Gasoline

Your Stationery and Yourself

Your stationery represents you just as much as your clothes and manner of speaking indicates to others what kind of a person you are. If you write on paper of a poor quality you are judged the same way. If your paper has a pleasing appearance and is of good quality you get the credit. Express your thoughts on paper that has a pleasing appearance. You can get such paper from—

TAYLOR & LAMB

3 STORES : 201 Maryland Ave. N.E. 11th & E. Capitol Sts. N. Cap. & R. I. Avenue

HALL-NOYES Day and Night School

TENTH YEAR

Full courses in Primary, Grammar, High and Business Lines. College Preparation, with Certificate which Admits.

***Also High School Coaching Privately
All Subjects \$1.00 per hour***

Principal eleven years teacher in Central High School

Catalogues

Phone Main, 3877

FRANCES MANN HALL, A. M.

221 E. Street, Northwest

WATCHES

DIAMONDS

JEWELRY

Dieges & Clust

Jewelers and Silversmiths

MUNSEY BUILDING

1325 Pa. Ave., N. W., Washington, D. C.

Medals

Class Pins

Loving Cups

Plaques

We Made 1909-10-11-12 Eastern Pins

Galt & Bro.

Established Over a Century

Jewelers
Silversmiths Stationers

1107 Pennsylvania Avenue
Washington, D. C.

Reeves Chocolates
1209 F Street

H. E. SPRUCEBANK & CO.

TWO STORES:

2nd & Pa. Ave., S. E.

5th & East Cap. Sts.

"The Best of Everything"

O. J. DeMOLL

EMMONS S. SMITH

O. J. DEMOLL & CO.

Specialists In PLAYER-PIANOS and VICTOR VICTROLAS

Twelfth and G Streets N. W.

WILLIAMS' - DRUG - STORE

7th Street and North Carolina Ave., S. E.

Pure Drugs, Toilet Articles, Candy, Cigars

SCHOOL SUPPLIES
OF ALL KINDS

*High School Paper, Note Books, Composition Books,
Lead Pencils, Pen Holders, Straps, Etc.*

Ice Cream Soda and Sundaes
5c ALL FLAVORS 5c

The Easterner

Table of Contents

Advertisements	1-4; 35-40
Staff	7
Editorials	8
Alexander's Rag Time Band.....	9
School News	11
Company "F"	12
Mr. Foley	13
Mr. Schwartz	13
Pope	13
The Snow Storm	13
Mid-Year Honors	16
No Eastern for One Company.....	17
Presentation of Outdoor Rifle Prizes.....	18
Inter City Matches	18
Current Events	19
Home Rule for Ireland	19
Debating	22
Philologian Notes	23
Boy's Athletics	24
Alumni	25
Dramatics	26
Locals	28
Pure Ice Cream	32
Worth While Wants	32
The Exchange	33
Exchange	34
What the Inexperienced Typist Needs.....	35

The Easterner

Motto: Do Well, Do Better, Do Best.

VOL 16.

WASHINGTON, D. C. MARCH 13, 1913.

No. 3

THE EASTERNER is a quarterly paper devoted to the interests of the Eastern High School, its faculty, alumni, and students.

Literary contributions, which should be written on but one side of the paper and addressed to the Editor, are solicited from all. The Editor will be in THE EASTERNER office every Wednesday afternoon to interview all who wish to see him in regard to THE EASTERNER.

Business communications should be addressed to the Business Manager.

Terms of subscription—50 cents per year; by mail 60 cents; single copies, 15 cents.

Remittance by Money Order Preferred.

EDITORIAL STAFF.

Editor-in-Chief	Samuel J. Leonard, '13
Assistant Editor	Reed West '13
School Happenings	Anita Orlando, '13
Military Notes	Riehl Arnold, '14
Girls' Debating	Elizabeth Wilson, '13
Boys' Debating	Watson Davis, '14
Girls' Athletics	Marion Baldwin, '13
Boys' Athletics	Thomas Fisher, '14
Alumni	Meta Neuman, '13
Editor of the Scarehead	Lawrence Pope, '14
Locals	{ Lawrence Pope, '14
	{ Florence Little, '13
Exchange	Andrew Dieserud, '13
Art Department	Chester Eakle, '13

BUSINESS STAFF.

Manager	Bruce Baker, '13
Assistant Manager	David McCoy, '14
Circulator	Russel Ide, '14

Editorials.

Now that the first half of the school year is ended, let us all make up our minds to have the coming semester one of the best in the history of Eastern High School. No doubt the general character of our school work has been fairly good during the past semester. But no matter what it has been let each individual decide to work just a little bit harder than he has before. If we do this our work will be of a character which will surprise even our teachers. That we should do our best we owe to our school, and let each pupil do his or her best. Remember our motto, "Do well," "Do better," "Do Best."

Dr. Small has said time and again in Assembly Hall that ones education is not complete unless one knows how to dance correctly. If you ask why there is but one answer. They have not had the chance to learn. We have a large drill hall here where the pupils could easily learn how to dance. No one knows any better than the pupils themselves why we have not been allowed to dance more often than we have. It seems to us that those few pupils who have been the cause of this lack of access to the drill hall might be willing to cut out the "ragging" for the sake of the other members of the school if not for their own sake. As long as this style of dancing continues, Dr. Small will never allow us to dance, willingly. Therefore we, in behalf of the whole school, request that when we are given the drill hall, we show our appreciation by not "ragging."

Before another issue of THE EASTERNER appears, the base ball season will be on in earnest. In order that our team shall be successful, it is necessary that every one in the school give the team their hearty support. Those of the pupils who can not play, can show their school spirit by going to each game and cheering the team on to victory. We advise those of the students who are just entering school and any others who have not done so to join the athletic association at once and get their tickets for the baseball season. We are going to have a winning team and every pupil in the school wants to help make it a success. So heres three rousing cheers for the base ball team.

Through the efforts of some enterprising boys in the school a track team has been started, which promises great success. About twenty-five boys appeared at the first call for candidates, and all these are now registered with the A. A. U. It has been decided that we will enter some men in the George Washington Meet. Track work is work which will do more towards making a boy perfect, physically, than any other branch of athletics. And now that we have a physical trainer for boys at the school who will in all probability superintend the track work, more of the boys should avail themselves of the opportunity to practice. You never know how fast you can run until you "try out." Then let more of the boys join the squad and help make this branch of sport a success.

ALEXANDER'S RAGTIME BAND

By WATSON DAVIS

"I guess that means that your beautiful High School Band project has gone to pieces," said Jimmy Black as he came out of room 13 with Alexander Wellington.

They were leaving the room in which had just been held the first meeting (and was it the last as Jimmy thought?) of the High School Band.

"I don't see," continued Jimmy, "how a grand and magnificent band can be formed with exactly three members. You see, besides that little freshman who can play the bass drum, you and I are the only members. And all you can do is to give us a sterling imitation of Sousa, while I can be very useful in handing 'round the music."

"Oh, I don't know about that," was Alexander's only comment.

"You don't know about what?" questioned Jimmy with a little surprise, "What do you mean?"

"I think that there will be a High School Band before the Annual Review of Cadets comes off," replied Alexander, quietly.

"Forget it!" said Jimmy expressing his doubt in a rather strenuous manner. "How are you going to do it? Are you going to be the whole band?"

"You just wait and see," Alexander said as he shut his locker door and hurried down the hall.

"I'll wait, but I don't know about the seeing," replied Jimmy.

Surely, as Jimmy had said the High School Band project seemed likely never to materialize. Alexander, however, was

determined that in the Annual Review of High School Cadets, a band of high school students should march at the head of the regiment.

But the question was not whether there should be a band; it was, could there be one? How could a band be organized out of boys who could not play? Still, Alexander had to meet and overcome all these difficulties.

Alexander, therefore, sat down and did something that, although common with him, is not very often indulged in by other boys—he thought.

The next day he had one grand and glorious plan all thought out. However, as Alexander had learned in the school of experience, it is easier to make the plans than to carry them out.

When he arrived at school, his first move was to see the physics teacher and he explained his plan to him in detail. Dr. Rothfell seemed to think the plan very good, but was not too enthusiastic about it. He cautioned Alexander to be sure not to undertake anything that he could not carry out, but he assured him that the physics laboratory was at his disposal.

Alexander was so pleased over the first step in the carrying out of his plan that he hunted up Jimmy and explained his scheme.

"You'll have to show me," replied Jimmy doubtfully, "but I'll help you do anything."

Just then the bell rang and both of the boys had to make a wild dash to their section rooms in order not to be tardy.

During the next few days, Alexander and Jimmy enlisted several other boys to help in carrying out the plan and each was pledged to absolute secrecy. Alexander was busy all of the time and every day after school he was either occupied in the laboratory or in writing long and important letters to large manufacturing companies.

Meanwhile, the public at large was discussing the peculiar circumstances which seemed to surround the Annual Review of High School Cadets. The President of the United States had promised to be the reviewing officer, but still the Marine Band had not been engaged for the occasion. Neither had any other band, so far as the public knew. The school officials refused to give out any interview whatsoever upon the subject except that there was to be a band. The public wondered and no one knew what would happen—except perhaps Alexander?

The day of the review was clear and the sun shone brightly. At three o'clock, the appointed time, the regiment was lined across the broad expanse of green and the President and his staff came forward and took their places.

Yet, one thing was lacking to make this a perfect picture. No band with its sun-reflecting instruments was to be seen. The crowd wondered. Where was the band?

The regiment was called to attention and the review began. When the time came for the band to pass in review before the regiment, the colonel commanded "Parade Rest."

Hardly had his words died away, than from one end of the field, the music of a military band floated over the surprised multitude, and a little group of boys

in cadet uniform and carrying small boxes with horns attached, marched in review.

Everyone was astonished.

"It looks as if they were carrying phonographs," shouted someone.

"Alexander's Ragtime Band!" yelled another and this cry was re-echoed over the field.

After the review, I worked my way through the large crowd that surrounded the band, and as I happen to be a reporter for that rising school paper, the YEASTERNER, I was able to obtain this interview from Alexander:

"I wish to say, not only for myself but for my band, that it is pleasing to see the success this band has been.

"I have been asked by several persons to state how the music is produced and what is in the little boxes carried by the band. Those little boxes contain a machine which is the ordinary phonograph adapted to the needs of the band. The music is produced from an ordinary phonograph record, the volume of which is increased by an intensifier which I invented. A regulator was another thing, that had to be invented. Many other minor improvements had to be made.

"I wish to thank the members of the band, especially James Black, for their aid, and I also wish to acknowledge the valuable help of Dr. Rothfell, the Valiant Talking Machine Company, and the makers of the American Records."

He—How slippery the floor is. It's hard to keep on your feet.

She—Well, really, I shouldn't mind if you did keep off of them some of the time.

—The Script.

SCHOOL NEWS

On Monday, January 6, Miss Clara Ascherfeld, a pianist from the Peabody Institute of Baltimore, gave the school one of the most delightful recitals ever held at Eastern. Selections from Bach, Mendelssohn, Chopin, Brahms, Raff, and other celebrated composers were played with such beauty and so much feeling that the delightful program was ended only too soon for the hearers. Bearing in mind the great enjoyment derived from her performance, the school will be ready to extend a hearty welcome to Miss Ascherfeld whenever she may visit Eastern again.

The faculty and the pupils of Eastern were very sorry to learn that, because of her ill health, Miss Wilkins was obliged to give up her classes for the remainder of the school year. While her loss is felt very much, we are all comforted by the knowledge that it is not permanent and that we are fortunate enough to have so excellent a teacher as Miss Macmillan to fill her place. We all hope that the change of scene and the air of Rome, where she is staying, will soon restore Miss Wilkins to her former state of health, and that she will return in September greatly rested and able to resume her duties among us once more.

Since the Christmas holidays several improvements have been effected around the school. The conservatory at the south end of the corridor on the ground floor has been greatly enlarged and will be used as a room for the holding of

classes and as a general overflow room for the laboratory.

We also have a new floor in the drill hall which will be greatly appreciated by those who dance at noon hour when they are allowed to, and by Miss Grosvenor, who has been longing for one since the beginning of the year.

Eastern High School has great cause for rejoicing this year for her Athletic Association was so fortunate as to win the second of the grand prizes, \$500 in gold, offered by the *Star* in its "\$5,000 contest." This shows the excellent work that the school, especially some of the boys, accomplished, as we did not enter the contest until November 14 and were in it, consequently, about five weeks, only. The last month of the contest, the *Star* offered prizes for the greatest number of votes received during the week. Of these, Eastern received the first prize of \$10, three times, and the second prize of \$9, once, which made a total of \$539 received in prizes. From this awards of \$137.50 were given to the students, leaving a balance of \$401.50 in the treasury of the Athletic Association.

Walter Graves, and Warden Dyer, who worked together, received the first prize of \$50 offered by Dr. Small. Peter Steltz, the second of \$25, and Charles Boteler and R. Brooks, the third of \$15. Of the special prizes offered to stimulate the interest of students, the following boys, who brought in 1,000 votes or more, received \$5; Walter Graves and Warden Dyer, Peter Steltz, Charles

THE EASTERNER.

Boteler and Richmond Brooks, Herbert Bradburn and Donald Preston, Main Sandoe, and George Bassett. The award of \$2.50, given to those who brought in 500 votes or more, was won by Herbert Graves, Mitchell von Preissig, and Donald Stewart, while that of \$1.00 for those bringing in 200 votes or more was received by Albert Weber, Borden Putnam, J. J. Brown, Clarence Steves and Miss Elise Clements. The following people received membership in the Athletic Association for one year: Norman Stockett, Egbert Armstrong, Herbert Bradburn, Donald Preston, George Bassett, Main Sandoe, Herbert Graves, Mitchell von Preissig, Donald Stewart and Borden Putnam.

At the supper given to the football team in the drill hall on December 14, the school had the unexpected pleasure of the presence of Dr. Davidson and Mr. Henry P. Blair. The drill hall was charmingly decorated by the girls with Christmas greens, who also made the beautiful favors which were distributed. Misses Weisz, Tull, Cunningham, Graves, Buckingham, Naylor and Mrs. Huff deserve great credit for their work. Dr. Davidson, who presided in place of Dr. Small, who was too ill to attend, spoke to the boys immediately after the supper and then left as he had another engagement to fill.

The team and the guests at the supper then went to the Assembly Hall where the "E's" and numerals were awarded to the boys. Speeches were then made by Mr. Blair, Mr. Wallis, who had charge of the ceremonies of the evening, Mr. Weaver, captain of last year's football team, Coach McCaffrey, Captain Cohill and Manager Baker. All the members

of the school were invited to attend the exercises in the Assembly Hall and everyone who availed himself of the privilege enjoyed them very much. The drill hall was then thrown open and all who wished danced until a late hour.

COMP'NY "F".

1. Of all the comp'nies in the town,
In south and east and west;
The one to make all schools bow
down,
Is Eastern's Comp'ny "F".
2. Just wait 'til 'nauguration day,
And then you'll see the show;
When Eastern High goes marching
by
The folks will all bow low.
3. They're drilling for it now, they say,
On Eastern's campus ground;
And Captain Baker looks quite grand
A 'leading them around.
4. We won the drill in 1902;
We had a fine comp'nee.
Last year, the boys were feeling blue,
Because of Camp'ny "C."
5. We almost won the drill last spring,
Our drilling, it was fine,
But when the boys began to shoot,
They shot all out of time.
6. We'll win the drill this year all right,
If efforts count at all.
Four hours a week they spend at
drill—
The short, the fat, and tall.
7. O! when we go to see the drill,
Then we sha'nt be surprised,
When Comp'ny "F" receives the flag
And we hear other's sighs.

MR. FOLEY.

I eh wiste a man who comen oon a wyke,
In al this town ne is ther him lyke
To speke of physic and evere thing you
name.

And sooth to seye he knows of evere
game,

For a trainer and a great one was he
Of men who live all over the countree.
And evere reule seyeth he by rote,
While clad in greene cappe and cote.
This gentil man hadde in his gover-
naunce

The freshmen for to do his plesaunce.
But sothe he is a worthy man with alle
And sooth to seyn Bill Foley men him
calle.

EDWARD F. LAWSON, 5-C.

MR. SCHWARTZ.

In Eastern Heigh ther was a great
techour,

Of all the Teutones he was the flour;
He highte Schwartz, and trewely hated
pones.

Ful big he was of brawn and ekk of
bones,

Hiss sholders were a yerde brood, I
gesse.

He had no heer for to be hong in tresse.
His heed was balled and shoon just as
the sonne.

Sc plesaunt was his "Warum" and "Was
iste",

That streitway everychon it liste.

He had a fyne disposicioun,

And all around was held in heigh re-
noun.

E. ARMSTRONG, 5-C.

Ther is in Easterne Highe a kinde man.
He techeth al the Latyn which he can.
If owher findeth he a felawe good,
He speketh Latyn, as if he were wood.
A bettre person sholde men nought finde.
A felawe hath non awe of him, so kinde
is he, and Latyn speketh he ful righte.
I trowe he met'th in Latyn al the nichte.

A. WEBER, 5-A.

POPE.

A knave was ther in Eastern, cleped
Pope;

In football was he alway on the tope,
And whan a wight ron at him fulle
straighte,

He strecched out to all his fulle heighte,
And grasped him about his legges tweye,
And laid him down as quicke as I it seye.
This same wight was alway good and
kynde;

I thenke a bettre wight can ye ne fynde.
Of this good knave can I tell yow namo,
Except that he was daungrous to his fo.

H. DIESERUD, 5-C.

THE SNOW STORM.

A SATIRE.

At least for forty times, I know
The weather man has ordered snow;
But old king Winter, grim and cold
Has no more snow, it all is sold.

The wind he has a plenty of
He sends it to us with his love;
And gentle Spring time, almost here
The sunshine sends, our hearts to cheer.

But we poor mortals here in town
Who should be bearing Winter's frown;
Have all caught cold, perhaps will die,
Because we heeded the weather-man's
cry.

BASSETT, 5-B.

THE BEGGAR'S CLUB

"But suppose someone recognizes me," asked the pretty little dark haired girl, who sat in the middle of a group of laughing and chattering friends.

Bessie was just home from a trip abroad, and during her absence her friends had formed a club for the benefit of the children's hospital. Of course she wanted to join, but she would have to be hazed first, and this was what had brought that dismayed ejaculation from her lips.

"We will fix you up so no one will know you," said Dorothy, who seemed to be the spokesman of the party, "Bobbie will take you down town in his auto, and come back for you at six o'clock." Then, as she saw Bessie hesitate, she said, "I know it will come out all right. We all have done it, and have had a great degree of success so far. Besides who would think of a millionaire's daughter begging."

"How long will I have to beg?" asked Bessie, the dismayed look creeping over her face.

"Only two days," answered Dorothy. "You may take your choice between working in succession, or of skipping a day in between."

Bessie at once chose the latter, because she said she would need a rest in between to rest. The next morning at the appointed time, Bessie crept down a back stairway all ready for her day's work. She made a very pathetic picture standing there, wearing a ragged black dress, which must have been very pretty in its early history. Her hair hung down her back in two thick braids, she had smear-

ed dirt on her hands and face, to make them look grimy, and altogether she looked like a poor little child, who had no one to take care of her.

When she got down town and saw her car whiz out of sight she felt like running home as fast as she could. But, no, she couldn't do that and have all the girls look at her as a failure. So gathering up all her courage she walked timidly up to a man who was coming hurriedly towards her.

"Won't you,"—she began, but the man gave her a blank stare and walked on. She tried again, but met with no better success. A little discouraged she waited for a few minutes. Finally she saw a kind looking old man coming down the street.

"Won't you give me some money? My mother and father are dead, and I haven't had anything to eat for twelve hours." (She got up too late to eat her breakfast).

"Poor child, poor child," said the kind old gentleman with tears in his eyes. "I have a granddaughter your age at home," and dropping a silver dollar in her hand turned away before Bessie could thank him. After that she had better luck. The church bells were just chiming six, and Bessie had started up the street towards the corner appointed for her to meet Bobbie, when an automobile came up. A handsome young man jumped out and paused as Bessie came timidly towards him holding out her hand. She was just about to begin her little plea when he said:

"How does it happen that a child like you is obliged to beg on the streets?"

What is your name and address? I may be able to help you."

"If I don't bring ten dollars home to-night they will beat me," said Bessie trying to change the subject.

"But your name," he asked again impatiently.

"My n-na-name is,—Mary Smith," stuttered Bessie.

This last came out with a jerk, for she hadn't thought to provide herself with a name in case any one should ask for it.

"Well what is your address," questioned the young man suspiciously. "I must know that if you want me to help you."

"I don't want you to help me," cried the now terrified Bessie. With that she turned and fled down the street, and was out of sight before the astonished young man could move.

"Well! Wouldn't that beat all," he ejaculated. Then turning to his chauffeur said, "Home James," forgetting all about the business he had come down town in such a rush to attend to.

Fifteen minutes later he entered his sitting room, flung himself into his favorite chair, and began reading the novel he had so reluctantly put down an hour before, but some how it didn't seem to interest him any more. The picture of a pathetic little dark haired girl, holding out her hand to him kept coming up before him. Finally he threw down his book, and began pacing the floor.

"Dash it all," he muttered to himself, "What made her run away?" He stopped in front of a long glass, scowled at himself and growled, "You old brute, you scared the poor little girl with all your questioning. You never do know when to keep that trap of yours closed."

"Maybe she will be there to-morrow," he added hopefully, "I suppose I am foolish but—but she looked so small and helpless that I hate to think of her being whipped to-night."

Bessie was greeted on her arrival home by a group of eager friends, all clamoring to know how she had gotten along. She told them all of her day's adventures, except the last one.

The next day a very disappointed young man was seen, walking up and down a certain street down town. He seemed to be looking for some one: After waiting all the morning he muttered that he might have known she wouldn't show up; and called himself a fool.

Bessie's second day was not such a success as the first. She had been out only two hours when she noticed that a very grouchy looking policeman had been watching her for some time. She grew very uneasy, she knew she could be arrested for begging under false pretences, and just to think of the story the newspapers would write made her shudder. Finally she decided that the few dollars she might earn would not be worth the risk, so she telephoned Bobbie to come and get her.

The next evening Dorothy gave a dance for her cousin, who had just come home from the west.

"I hope you will like him," she said to Bessie between one of the dances. "He used to be so jolly, but I met him yesterday and he looked as if he had lost his last friend. Here he is now."

"Dick I should like to have you meet my dearest friend, Miss Hamilton,"—turning to Bessie—"My cousin, Mr. Strachen."

Later in the evening while Dick and Bessie were dancing together, Dick said, "It seems to me I have seen you somewhere before."

"Maybe in Europe," said Bessie trying to throw him off the track, for she had recognized him as the nice young man who had offered to help her a few days before.

Then all of a sudden it came over him where he had seen her. "I should like to tell you a little story, if you will be kind enough to listen. The other day I came across a little girl begging. She seemed to be very shy for when I offered to help her she ran away. I have learned to like her very much. Do you think," he said looking her in the face, "that this little girl could ever learn to love me?"

"I don't know," said Bessie, whose face had turned very red during his story, "but I guess she could if she tried."

This was only the beginning of what proved to be more than a mere friendship.

I. MERRITT, 3-D.

A fool there was and he flunked in Math

Even as you and I.

Some called him the man who did not care,

But we know better for we've been there,
(He found Math harder to grasp than air),

Even as you and I.

Oh, the nights he'd spend and the ways
he'd try

And the work of his head and hand!

He couldn't do Math, he didn't know
why

(And now we know he could never know
why)

And never could understand.

He "repeated" once, but it seems that
when

He fought to the end of the year, and
then

He found he was booked to repeat again,
He met the fate of all overworked men;
(He was placed for a while in a padded
pen).

Even as you and I.

GEO. RODGER, 5-B.

MID-YEAR HONORS.

The highmarks received by some of the mid-year people will serve as an inspiration to others.

We make no comment on them; they speak for themselves.

Those receiving honors, are:

First Honors.

MISS EMMA HEH, 4-A, 100 per cent E.

MISS RACHEL THOMAS, 2-B, 99.75 per cent E.

MISS CYNTHIA DYE, 2-A, 75 per cent E, 25 per cent G.

And they are all girls, too. Ye God's!
What has happened to man?

Second Honors.

MR. H. L. BALDWIN, 4-A, 62 per cent E, 38 per cent G.

That's better.

Graduating Honors.

None.

First Student—The dentist said I had a large cavity that needed filling.

Second Student—Did he recommend any special course of study?

—Rayen, Record.



NO EASTERN FOR ONE COMPANY

The first company dance was held at Mrs. Dyer's on January 3, with a large attendance. The only unfortunate feature of the company dances is that so few cadets are present. The proceeds are used to purchase medals for the most efficient cadets at the end of the year, so every member of the company ought to help make each dance a success.

A special exhibition drill was given by the Fifteenth U. S. Cavalry at Fort Myer on January 24 for the cadets. The entire regiment of cadets was present and they all thoroughly enjoyed the display of horsemanship.

The first regimental drill of the cadets will soon be held on the White Lot to prepare the regiment to take part in the Inauguration parade. The regiment will

march in the second division of the parade, commanded by Gen. A. L. Mills. It depends upon the individual members of the company whether Company F will be the crack company of the regiment in that parade and at the end of the year.

The company does quite well at present in the big movements. The general execution of each movement is satisfactory, and now the men should devote their attention to set up, snap, and detail. No West Point graduate will overlook an appearance of general physical weakness in the companies which comes before him. A poor set up is very noticeable in a uniform, and the only way to get credit for our appearance on the drill field is to keep a high chest and head looking squarely to the front all the time.

Smartness in the execution of each movement is as important as set up. This is another big point no army officer will overlook. In order to win, we must have it. The drill regulations prescribe snap and it is as much a part of the drill as anything else.

Every detail must be perfect for Company F to acquit itself with usual credit on Competitive Drill day. The smallest unsteadiness shows very plainly. The angles of the rifles on the men's shoulders is important and equally so is the manual of arms.

It is unfortunate that some boys, in the company and out of it, do not realize that drilling is not a rehearsal for a burlesque show. Those who have the accomplishment of being humorous should reserve it for the dances and feeds, which are not so important as winning the flag in May.

No cadet with red, fighting blood in him is going to let the difficult parts of the drill "get by him" from now on, but will work hard with Captain Baker and the officers to bring the prize to Eastern. Our chances of doing this are good, and if every man does his best we will win.

ARNOLD, 5A.

PRESENTATION OF OUTDOOR RIFLE PRIZES.

On the 28th of January, the presentation of rifle prizes won in the out-door shoot held at Edsalls, Va., last fall took place in the assembly hall of the Business High School.

Secretary of War Stimson was the principal speaker of the occasion and Brig. Gen. Crozier, chief of ordnance at the War Department, also made a speech. Superintendent of schools, Dr. Wm. M. Davidson presided and he voiced his

opinions along with Allan Davis, principal of the Business High School and E. H. Daniel, member of the board of education. Claus J. Schwartz, faculty adviser of rifle shooting in our own school also made a few remarks. Several other speeches were made and the general trend of the remarks was, "Let us have peace but be prepared for war when it comes."

The prizes were given out by the various speakers and among the others, our team composed of Watkins, Arnold, Clark and Davis, representing Co. F, was presented the prize of the inter-company match, a silver cup.

E. L. Thurston, assistant superintendent of schools, presented the Junior Marksman decorations, two of our boys, Watkins and Arnold, receiving that medal.

Altogether it was a momentous occasion and Eastern's representatives enjoyed it.

INTER-CITY MATCHES.

There are in progress at the present time, a series of rifle matches between the various public high schools of the United States. Eastern has entered a team in these matches and every Wednesday our team shoots against some other high school.

The boys who have thus far shot on the team are: Yater, (Capt.), Arnold, Stewart, Secor, Clark, Watkins, Chisholm, Stockett, Williams, H. Graves, Powell, and Davis.

Our first match was with Morris High School of New York City, and this we lost by a score of 898 to 810.

We were also beaten in our second match with Stuyvesant High School, the score being 861 to 799.

In the third match our score was 813 and we won this match by default, because of the failure of South High School of Philadelphia to shoot.

We hope to improve our scores and by the time this issue is before the public, we hope to have won several matches.

Full details as to conditions and results of this series will be posted on the bulletin board. Watch the bulletin board!

CURRENT EVENTS

Next semester it is the intention of Miss Bucknam to start a Current Events Bulletin Board. It is to be hoped that many of the pupils will avail themselves of this. The boy who expects to vote and who does not keep up with current events is neglecting a duty to himself and his country.

HOME RULE FOR IRELAND.

It was with a feeling of satisfaction that America heard of the recent passage of an "Irish Home Rule" bill by the English House of Commons.

Ireland, at present, is governed by the English Parliament to which it sends representatives. This system of government was begun in 1801 when it was installed in the place of government by an Irish Parliament, at the instigation of that Parliament. Since then the Irish have been fighting against the system. The present "Home Rule" party was organized in 1870, and has been fighting steadily for "Home Rule" for Ireland ever since.

At the last elections the "Home Rule" party allied itself with the Radicals and helped to secure the supremacy of that element in Parliament, and has in turn been given the support of the Radicals

in their darling principal, "Home Rule." The bill will be vetoed by the House of Lords, but if the House of Commons passes it two more times in two different sessions of Parliament it will become a law.

English rule in Ireland has not been satisfactory. It seems to be a fact that England, whose diplomacy and valor has made her "Mistress of the Seas" and the center of a great empire "upon which the sun never sets," England, the ruler of great war-like peoples of many different nationalities, has not been able to keep peace in her nearest dependency and neighbor.

Religious and economic oppression have driven the Irish to the fight. An alien state religion has been forced upon them, and they have been forced to pay their taxes for the support of that religion.

Landlords have been put over them who have nothing in kindred with them. What the landowners left to them the church took.

The Irish the poor and ignorant, but they have been made so by their government. In their own country they are held down, crushed. Yet, they are capable of good government. They have helped to give freedom to others and have furnished great men to other nations. What they have done abroad they ought to be able to do at home.

If the Irish in Ireland are incapable at the present time, it is the English that have made them so.

Intoxicated Man—Say, Mister! Is that the moon up there?

Other Man (a trifle under the influence)—I don't know. I'm a stranger in these parts.
—*Rayen Record.*

WEATHER

Prospects bright but will probably grow cloudy after six weeks.

NUMBER 3.

THE SCAREHEAD

PUBLISHED SPASMODICALLY BY THE
SCAREHEAD PUBLISHING COMPANY.

Edited by the Local Editors.

All anonymous communications thankfully received.

INVENTION INDICATES INTEREST

A Comfort Within Reach of All. Girls.

Following the example of another high-school, we have bought the patent of an invention whose popularity has already begun to grow. Like the invention at the other high-school it is especially beneficial to the girls and since there are so many here at Eastern we are expecting a large demand, with which we are more than able to cope.

The great invention has been designed and patented by a hitherto unknown person but who will now win world wide prominence. The Blind Mirror, the paradoxical name by which the patent is known, consists of a metal band to be worn around the head, the band being covered with fancy embroidery. Fastened to and projecting from the front of this band is a metal rod six inches long, suspended from the end of which is an oval mirror which may be adjusted so that it will hang directly before the face. It is meant that the Blind Mirror should be worn especially in the corridors while going to and from classes. Of course it will obstruct the view in front of the wearer but as the girls never look where they're going anyhow, it can't make much material difference.

Henceforth, it has been pitiable to see girls trying to tuck up a stray lock of hair or powdering their noses with a half-inch square of fuzz, with nothing but the back of a watch or locket for a mirror. On one occasion, a teacher came across a poor girl who was scrubbing a door with furniture oil, hoping to get a polish that would reflect her face. The teacher became compassionate and taking off her glasses poured mercury on their backs thus making two ideal mirrors.

The Blind Mirror will supply this crying need and will also do away with the old expensive idea of making the tops of all desks into looking glasses. By the time this issue goes to press it will be on sale by all section room teachers and may be had at the Scarehead's business office. The price will range anywhere from two bits and three jits the push, to a plunk per.

Shakespeare on Suffragettes

ITEM ONE (1)!

The suffragettes are planning a march to Washington. We think it's a good scheme, a darned good scheme. On consulting Shakespeare in regard to suffrage, he relieved himself of this: SUFFRAGE: Where have I seen that word in print before.

Where oh where, where oh where, where oh where?--?--?

Ah yes! in the WE TAKE IN WASH
ING Column of the "Easterner."

Though Shakespeare's language is as beautiful as ever he does not enlighten us as to the proposed march. We here cordially warn the suffragettes not to buy any reading matter of any kind until they reach Washington.

SCARE

MARCH



Dead Horse Found on School Lot

Not long ago, one of the most revolting sights the school has been called upon to see, was witnessed on the school lot where at least four horses lay dead.

After learning what these things were, Aggy led out the Glee Club and forming a circle about the horses, they sang the doleful strains of the Crow Song, the appropriate words being: "There lies a horse in your lane Was by some cruel butcher slain. We'll perch ourselves on his backbone And pick his eyes out one by one, Caw, Caw, Caw!"

This ceremony being over it was decided to let the Biological students dispose of the horses, but it can easily be seen that a carpenter knows more than any one else how to care for them.

Moral.—Remember nearly every silver sugar bowl has a gold lining.

HEAD

13, 1913.

Third Edition

PRICE, TWO BITS

THE SCAREHEAD FIFTY YEARS AGO.

The Scarehead Publishing Company is almost in despair trying to make as much noise as some of its contemporaries, to wit: The Bugle, War Cry, The Triumphet, and the Clarion.

President Lincoln's recent levy of troops included the cadet companies, but in some mysterious manner all fell ill, thereby being unable to go. Nevertheless, some volunteers were found in the school's athletes. Knowing that their shooting would be of value, the basket ball quint went accompanied by the track team for every fighter knows he must be able to run.

After a consultation of the faculty, it was decided to petition Congress for a new Eastern High School Building, the old one being inadequate in every respect. Our reporter found out, however, that as Congress was busy digging entrenchments in the Capitol grounds, the petition would probably be laid on the table for some time to come.

The Scarehead is pleased to welcome a new faculty member in the person of Prof. Percival Pentigreen Padgett, Pr. P. It is easily seen that he will deal out a number of those P's with which he is so bounteously supplied. We are sure he will soon make many friends among his students.

The Principal has requested a notice to be placed in our columns to the effect, that the boys will be careful to knock the mud off their shoes at recess after playing their various games in the corn field across the street. Herebefore the steps and floors have been tracked with mud and dirt, but we hope the mud will now be eliminated.

Students have appealed to the Scarehead for a way out of some of their difficulties. One of the greatest of these being a way to eliminate the uncomfortable crowding of corridors between periods. This is due to the large hoop skirts worn by the young ladies, but since the fair sex have never as yet been known to sacrifice style for comfort, we are unable to offer a satisfactory remedy except to give the seemingly idiotic suggestion of narrower skirts.

By the time this issue goes to press the electric bells will have been installed in the corridors. This is a new experiment but it will in all probabilities prove a success, for it will do away with the old hand bell which is barely heard on the third floor and will revolutionize the whole system.

The prospects of the war seem to indicate that it would be inadvisable to accept Confederate Currency from our subscribers. Therefore be it clearly understood that only Federal Currency will be accepted for the sale of this paper.

The school as a whole enjoyed a very amusing talk by the Hon. Douglass upon the subject "Flunking as an art." Most of us could grasp the meaning of this speech and fully appreciate it. We hope to be honored again sometime by such a prominent speaker as the Hon. Douglass.

Students are now enduring a great hardship especially during the lunch period, as Mrs. Maloney, of lunch-room fame, has been unable to obtain sugar for coffee, cocoa or even pies, the Confederate States having ceased to ship it north.

SPORTING SNIPS

By BILL BAILEY'S BROTHER

"Every Boost isn't a knock."

BASKET BALL GONE.

BASE BALL HERE.

With the coming of base ball Pat Reilly has gone "Latty" as is shown by his versified attempts.

Now that the weather is warming up, it has been noticed that the catchers are also. Likewise the pitchers are poring over books to become eligible.

TRACK ON THE HORIZON.

Members of the track squad have found that the corridor in the basement makes ideal training quarters for an obstacle race and especially they benefit by the long wide turns.

The school was at a loss to find someone to squeeze into the shoes of Crews, the lad who would have made good on first base had he not stopped school, but we think we have found a valuable man in Henning Reddes. His long reach easily stamps him as a big leaguer.

Mr. Bill Bailey's Brother wishes to apologize through this medium to Mr. McCaffrey for a certain rumor roaming around concerning him. Mr. Bailey's Brother has the highest regard not only for Mr. McCaffrey but also for his ability, and he does not regard him as a "one horse coach," as report has it, but rather as an "omnibus."

How's that, Mac? We think it worth two bits.

DEBATING



INTRA-SCHOOL DEBATES.

Since the last issue of this paper was distributed, several very interesting debates have been held. On December 13th the question of District Suffrage was discussed. The affirmative won by a two to one vote. The winning side was supported by Miss Orlando, Miss Dick, and Miss Munnerlyn, while the negative debaters were Miss McWade, Miss Handy, and Watson Davis. First honors were awarded to Miss Handy and Miss Orlando, and Miss Munnerlyn tied for second honors. Watson Davis did not compete for honors. On the 22d of January, war with Mexico was discussed. Miss Graves, Mr. Defendorf, and Mr. Weber argued that it was justifiable against the negative, supported by Mr. Chisholm, Miss Darden, and Mr. Boteler. The negative won by a two to one decision. Mr. Weber and Mr. Chisholm

were awarded first and second honors, respectively.

RADICALISM IS THE PASSWORD OF TO-DAY.

A most radical departure from the time-honored customs of inter-school debating has been suggested. It may be that this suggestion was brought forward by the decrease in enthusiasm over debating between the schools. Tech and Business have dropped out of the league, Western and our own school are none too enthusiastic, while Central is the only school which adheres strongly to the old scheme.

This radical plan of inter-school debating has been proposed by Mr. Dewitt, a teacher of Western, and by means of it, it is hoped interest may be aroused anew. In a revised version of this plan, it is proposed that each of the contesting schools should submit six questions for debate and after a committee of teachers

has passed upon them and seen that they are not too difficult, these twelve subjects are to be given out one week before the debate. Six days after this release, at each of the schools, a trial debate will be held, in which the three best debaters are picked to represent the school in the contest of the next day.

But, the debate mentioned above is not the kind with which the high school debater is now familiar. It is new and radical in plan.

It is proposed that just before each contest, one of the twelve questions be drawn by lot. Each speaker is then to be introduced to the question and he is to be given one hour during which he can gather his thoughts and prepare his speech upon either, neither, or both sides of the case. At the end of this time, he will speak before the audience for ten minutes. The decision of the judges are not to be made solely upon the contest of the speech, but also upon the character of the preparation and speech. In the inter-school contest, the speakers will be known by numbers and the judges will announce the three best speakers according to rank. The winning school will be the one whose individual contestants stand higher, as in a track meet.

This plan does away with many of the features of the old system. Preparation, long and tedious, but thorough, is superseded by reliance upon general information. Systematized analysis of the question is done away with, while quick and logical thinking must take its place. It abolishes entirely, the system of coaching, and throws the pupils on their own resources, thus obliterating one of the great objections to inter-school debating.

This plan, as described or with a few minor changes, will probably be put

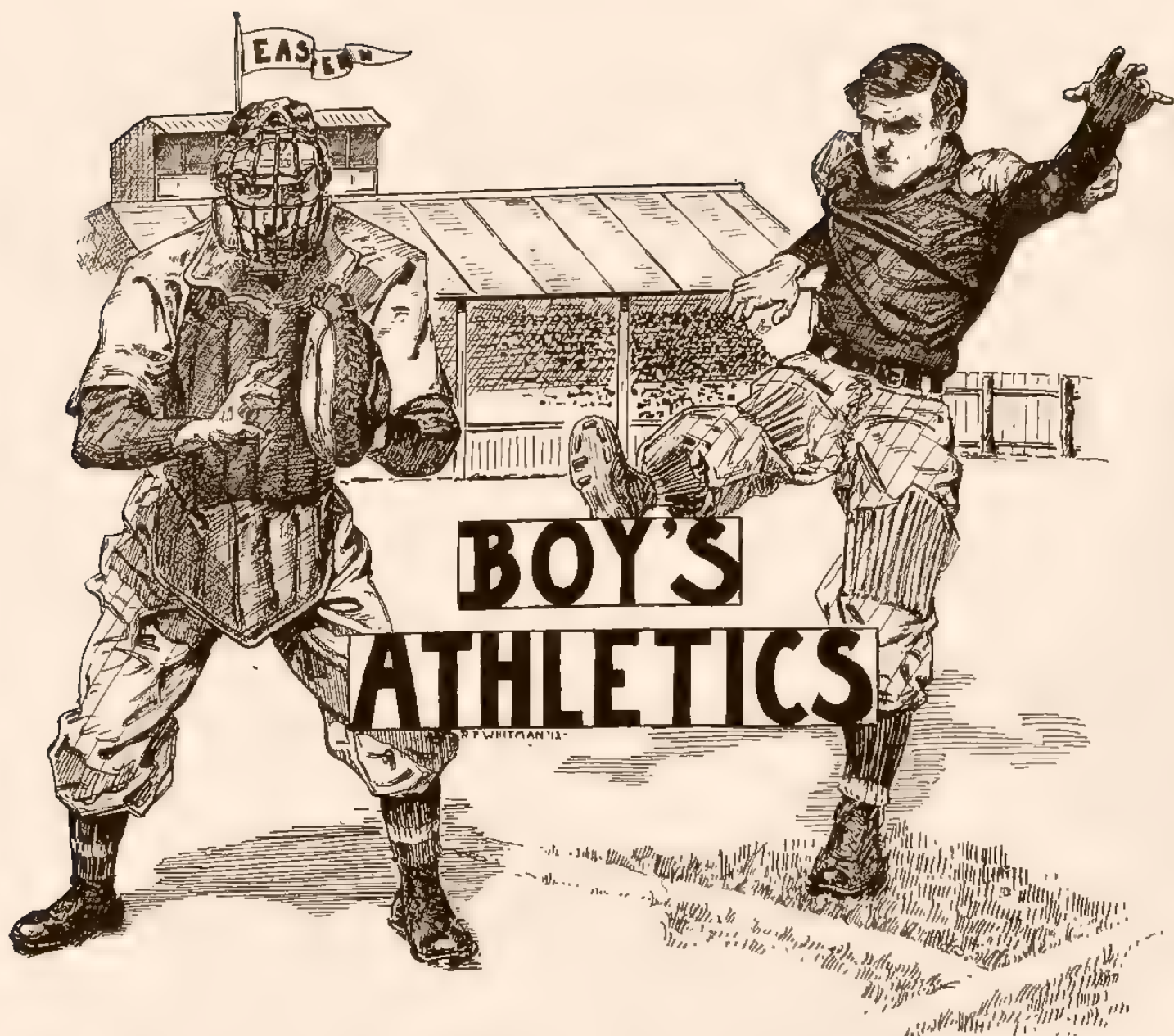
into operation between our school and Western, for as the *Western* puts it, "There is to be no choice between the old system and the new: the question is between the new and none at all."

PHILOLOGIAN NOTES.

The Club work has been done about as usual. Several program meetings have been held at which the works of many of the romantic authors have been discussed. On November 27, we had a Wordsworth meeting. The roll call was answered by many beautiful quotations from the works of the author of the afternoon. Lucy Graves told us about his life, and commented upon his joys and sorrows. Katharine Kalbfus talked about Wordsworth's contemporaries, and from her talk we were able to connect him with some of the other great writers, American as well as English. Helen Mansuey read Matthew Arnold's opinion of Wordsworth as expressed in the poem entitled "On the Death of Wordsworth," which compares him to two other eminent authors, Goethe and Byron. Elizabeth Walton read "We Are Seven," and as a "grand finale" Helen Lockwood recited "Daffodils." Several of the teachers were present at this meeting. We were delighted to see them, and hope that all the teachers know that they are always welcome whenever they can spare the time to come to our meeting.

During the holidays the Club was busy socially. On December 20th, the Society gave its annual "Christmas Dance" in the school gymnasium. This year we had a "Domino" dance in which all the girls were masked. The girls had a grand time, and, as soon as it was over began to look forward to another one. Marian Tucker, the Sergeant-at-Arms of the

(Continued on page 27)



Eastern's beloved game, football is over for this scholastic year, and basketball is now in the "limelight." Eastern had a green team on the floor, with the exception of C. Eakle, and this was probably the reason for her defeat. "Friends" outplayed Eastern in the first half, but in spite of a big lead Eastern High School came back strong in the second half and came very near overtaking their opponents.

Shinn and Lawson did some very good work, for Eastern High School. The final score was 38-34.

The Score:

Eastern.	Friends.
LawsonR.F.....	G. King
H. EakleL.F.....	C. King
FarnsworthC.....	Gates
HughesR.G.....	Harding
C. Eakle (Capt.) .L.G.....	Smith
Goals from floor, Lawson 8; C. Eakle 2; H. Eakle 2; Farnsworth, Shinn, Hughes 2; G. King 5; C. King 6; Gates 7	
Free tosses, Hughes 2; Gates 2.	

Eastern lost her first game of the scholastic basket ball league to Business team by the score 42-17. Eastern's

showing in this game was of the lower class. "Runt" Shinn was the only man on the team who acted as if he belonged to Eastern.

The Score:

Eastern.	Business.
LawsonR.F.....	Donohue
H. EakleL.F.....	Hinwork
FarnsworthC.....	Wilson
C. Eakle (Capt.) .R.G..	Harris (Capt.)
Hughes,	

ShinnL.G..... Boernstein

Goals from floor, H. Eakle 2; Farnsworth 3; Lawson, C. Eakle, Donohue 10; Hinwork 6; Wilson 2. Free goals, Lawson 2; Hughes, Boernstein 6.

In her second game of the scholastic series, Eastern High School sprung a surprise on all of us by defeating Cathedral by 28-26 score. Cathedral had defeated Business in a preceding game by a good score, therefore we figure that Eastern must have improved greatly. The person responsible for this improvement is our old friend "Mac."

Harmon, Eakle and "Runt" Shinn starred for Eastern.

The Score:

Eastern.	Cathedral
H. EakleR.F.....	Lockwood
HughesL.F.....	White
C. EakleC.....	Davidson
ShinnR.G.....	Schnell
WoodL.G.....	Harris

Substitutes, Cohill for Hughes; Lawson for Wood; Farnsworth for Cohill; McLenore for Harris. Goals from floor, H. Eakle 9; C. Eakle 2; Lockwood 3; White 4; Davidson 2; Schnell. Free goals, Hughes 3; Lawson 3; White 6.

We are expecting Eastern to win all of the remaining games.

ALUMNI.

CLASS OF 1910.

The following graduates are teaching in the public schools of this city:

Dorothy Breuninger, Martha Browning, Helen Clark, Dorothy Davidson, Edna Ellis, Helen Estep, Ethel Fitzhugh, Rilla Hawke, Amelia Hollander, Eleanor Kerr, Ethel Lufrio, Hedwig Patzschke, Martha Pearson, Mildred chmaling, Nellie Stockett, Ruth Tats, Hildred Tegeler, Elberta Thom, Jessie Wiler, Kate Woods.

Frizzell, Genevieve Margaret, is a student at George Washington University. Gude, Esther Margaret, is staying at home.

Hall, Ethel Ellen, is a student at the University of Washington.

Hardy, Mary Agnes (Mrs. Robert Korby).

Jones, Mabel Lillian, is studying art at the Corcoran Art Gallery.

Kuhns, Winifred Mary, is a student at Randolph Macon College.

Falmer, Teresa Margaret, is a stenographer.

Styron, Bessie Burroughs, is staying at home.

Styron, Sade Coghill, is also staying at home.

Ward, Ethel (Mrs. Harrell).

Walker, Sarol (Mrs. Max Winter).

Pabcock, Jesse Herbert, is a student at Dartmouth.

Hamill, Charles Bernard, is at Reusselaer Polytechnical Institute.

Harrison, Forrest Martin, is studying Medicine at George Washington.

Luckett, James Douglass, is a student at Purdue University.

McAllister, Charles Eldridge, is study-

(Continued on page 27)



DRAMATICS



The Dramatic Society of the Eastern High School makes its official debut before the world in this issue of THE EASTERNER. Hitherto, it was a school activity regarded as an infant, but now the infant has outgrown its former place and the honorable editors have given it a place in their honorable columns.

The Dramatic Society was organized in the fall of 1910. It was quite successful during its first year giving five entertainments, culminating with "The Twig of Thorn," for the spring play.

The following year it was reorganized and was even more successful than the preceding year, giving six creditable performances, and closing the year with a Shakespearean play, "Twelfth Night."

This year the club was again organized, at a large meeting early in November. The new officers are Helen Lockwood, president; Samuel Leonard, secretary, and Herbert Shinn, treasurer. A program committee was chosen by the society to arrange for the program meetings which were to occur on the second and fourth Wednesdays in every month. Florence Little and Ralph Ogle were chosen to represent the fourth year. Katherine Jarboe and Theodore Chisholm, the third year; Ruth Shaw and Raymond Clark the second year, and Elinor Hunt the first year.

The first real meeting was held in the assembly hall, December 11th and was enthusiastically attended. In preparation for the Christmas play, Lucy Graves,

read a short paper on the hopes and ambitions of Lady Gregory and her work for the Irish players. Miss Prince told us of the work of the Drama League, and it was voted by the society to affiliate ourselves with the league in its work, and incidentally to receive the useful information and literature which the league sends out from time to time.

As the Marlowe and Southern players were here in the city, at the time of the meeting, Theodore Chisholm told us something of their success in the task of presenting Shakespeare profitably before the public. In connection with these same great actors, Marcella Cook read of a most interesting festival given by the school children of Chicago in honor of Shakespeare's birthday. A short sketch of the plot of "As You Like It" was read by Helen Mansuy.

The main event of the afternoon was the scene from "As You Like It." Miss Hourwich took the part of Rosalind and Miss Howell that of Celia. The male characters were as follows: Jacques, Mr. Johnson, Orlando, Mr. Beck, Corin, Mr. English and Touchstone, Mr. Reilly.

The performance was entertaining and the audience enjoyed it thoroughly.

The Christmas play was the next effort of the society and a great success. Being given on the Thursday before the Christmas holidays everyone was happy and it was quite a festal occasion. The following students took part: Misses Watkins, Little, and Mansuy, and

Messrs. Ogle, Wood, Von Preissig, Watson Davis, Chisholm and Bradburn.

The next meeting was held soon after the holidays. Here again, a scene from Shakespeare was the predominant feature of the program. Act 3, Scene 3, of "Midsummer Nights Dream" was very cleverly done by Misses Von Preissig, Cook, Little, Hunter and Appold. A monologue from the quarrel scene of "The School for Scandal" was given by Helen Lockwood.

It is the plan of the program committee to make meetings interesting and yet a real help to the students.

Several very good plays are under way now and it is hoped that the club will continue to hold the interest and support of the student body.

PHILOLOGIAN NOTES.

(Continued from page 23)

Club, entertained us delightfully at her home on the evening of the 27th of December. We had a very enjoyable evening, and thank Marian heartily for her kind hospitality.

At the end of the holidays, the girls returned to their work with renewed vigor. On January sixth, the author studied was Coleridge. Jessie Handy gave us a delightful sketch of his life; May Mann read several selections from the Ancient Mariner; Marcella Cook recited a beautiful selection from "Christabel"; and the program was closed by the reading of "The Nightingale" by Catherine Jarboe. The Shelly program on January 20 was a delightful one for Annie Bacon read an article about Shelly which showed the effects of his early training on his character, and told the most important events of his later life;

Emma Roetzche recited "An Ode to a Skylark"; Audrey Hazell read "The Clour," and Marian Tucker recited "An Ode to the Western Wind."

ALUMNI.

(Continued from page 25)

ing for the ministry at St. Stephen's, Annandale, N. Y.

Manning, George, is at the United States Naval Academy.

Nottingham, William Warde, is working for the Southern Railway Company.

Roper, James Hunter, is at the University of Michigan.

Royal, R. Edward, is a student at Washington and Lee.

Sanderson, John Melville, is at Virginia Polytechnical Institute.

Schwartz, Herbert, is working with the Bell Telephone Company, Pittsburg.

Truitt, Charles Lewis (deceased).

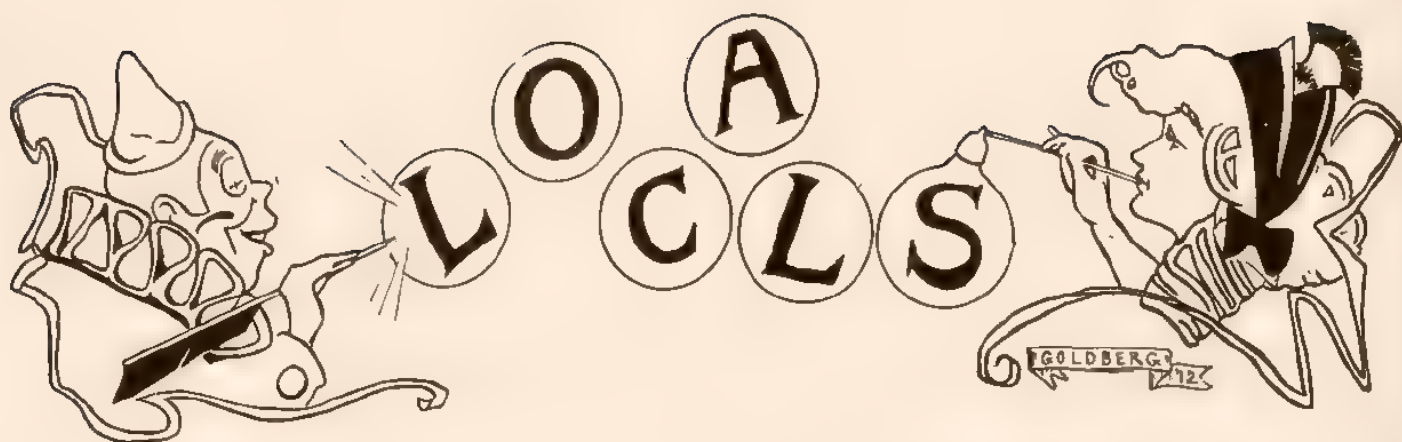
GEARY FISHER.

Who can knock that tough old Spalding
Into other parts unknown?
Who can swat the pellet always
Down into the Torrid Zone?

Who can check those ripping grounders
Pull down Texas Leaguers, too?
He, my friend, he and no other
For in his glove there's lots of glue.

Let me tell you gentle reader,
That he hails from Oxen Hill
But now the students from dear Old
Eastern
Hail him the pride of Capital Hill.

PATRICK GARETH REILLY, 13½.



CHOICE CHAUCERETTES.

Miss Birtwell—why do you think this monk was so fond of the hunt?

Faulkner—'Cause he was baldheaded and was hunting for a hare.

Miss Birtwell—Chaucer says "white as the morning milk." Who can give me a more modern translation?

Davis—White as the dickens.

Miss Bacon—They took a cook along for the purpose of cooking.

Ed. Note—We might make a pun with that name but we'll spare you.

Miss Frisbie—He often carved his tather before the table.

Sounds as if it was almost a habit.

Miss McColm, (Looking at words written between lines of Harmon's book)—Mr. Eakle did you or Chaucer write this book?

Miss McColm—What do you think caused the gold on the Miller's thumb?

Arnold—Nicotine.

Mr. Wallis, (explaining Metric System)—In France you give the size of your sox in centimeters.

Rodger—I thought you measured sox by the foot.

Speaking of sox, listen to Wood's.

Miss Clarke—The followers of Epicurus lived for the pleasure of the table.

Miss Simmering—The wife of Bath wore a shield for a hat.

Rodger—The miller could knock the hinges off any door with his head.

My! My! What head strong people there were in Chaucer's time.

Miss Birtwell—Where is Ware?

Chisholm—Where?

Miss B.—Yes, Ware.

Teddy—Where is what?

Miss B.—Ware.

Teddy—What is where?

Miss B.—Ware is a city.

Teddy—What city?

Miss B.—Ware.

They stopped about here for lunch.

Yater in his special topic said that people living on London Bridge obtained water by lowering a bucket on a rope and that shipwrecked sailors sometimes saved themselves by being drawn upon the bucket of a thirsty bridge dweller.

Preston wanted to know if that wasn't far fetched.

Arnold was heard in the lunch room not long ago asking for a nickle slice of 3.1416. He was hurried out and soon recovered.

Miss Hawes, (exasperated)—When do you ever know your lesson?

Miss Fleishell—In the Future, Perfect.

Miss Shelp—Is everyone here now?

Miss Simmons—All except those who are absent.

Mr. Schwartz—How many of you girls are absent?

Miss Grosvenor—Does anyone besides those who want to go to the Library, want Library slips?

Funny isn't it, that we have such a funny faculty and one that has such a faculty for fun?

Greer, (in English)—He killed the Druids and they never came back.

A little soft music, please.

Miss Bucknam—How did Mr. Carnegie make his money?

Freshman—Steel.

Mr. Padgett—Now what is, "I am thine forever?"

Wood (relieved)—Oh, I thought you said I am dying forever.

Duval, (in English)—Macbeth saw a flaming dagger but he didn't.

Chisholm—If two planes is parallel—

Mr. Wallis—Here, what kind of English is that?

Chisholm—Plain English.

Mr. Padgett—He was two feet taller. What case does feet go in?

McCoy—Well in this case, they were incased in sandals.

Customer—What size is this cap?

Hatter—Why capsize, of course.

Please knock the mud off your shoes.

Mr. Wallis—When you say center, we are led to believe that there must be a—
Farnsworth—A middle.

Don't forget to fold your napkin.

Mr. Spanhoofd—What is the plural of "ein?"

Fisher—Zwei.

If the stereopticon slide, will the music roll?

Everybody ante up!

Asker—Why does Sleepy like to go to the cemetery?

Askee—Because he likes to be near Graves.

Mrs. Burton, (explaining Wooley)—A shortstop is the man who stands behind the bat and catches the balls that the batter misses. (Quick, catch her!)

Miss Wells—(waving hand frantically).

Mr. Spanhoofd—Well, what do you want to ask?

Miss Wells, (breathlessly)—A question.

Teacher—John, give me a sentence with "encore" in it.

Johnny—The boy ate de red apple an' core.

We learn that Miss Simmons of 2-B desires information concerning Cleopatra Whether it is a man, woman, child, city, country, when and where and why it happens to be such.

Miss Simmons, we have upon looking this matter up, found that Caesar records it as being *some* chicken.

Bricky's sword is now the main topic of conversation.

Bixler (in Chem.)—What's that you're boiling?

Rappy—Water.

Bixler—Smells mighty smoky.

Rappy—Well you'd be smoky too if I boiled you as long as I did this water.

Ed. Note.—Rappy handed this in and said it was a joke, so we take his word for it.

The night was dark and stormy.

The snow was pure and white.

The balloonist struck a safety match,

To make himself a light.

Miss Raeder—"What is the difference between the four dollar and four dollar and a half rings."

Rappaport—"Fifty cents."

Mr. Wallis—How many letters are there in the alphabet?

Mr. Leonard—Do you count "Z"?

Debate, January 22,

Resolved, That the United States is justified in making war upon Mexico in Study Hall.

Graves—Who is on the negative?

Sleepy—West and two other girls.

Notice on blackboard in Study Hall—Girls, don't forget to wear Camp Fire dresses, ten cents and a drinking cup.

Mr. Wallis—Which Gates do you mean?

Mr. Schwartz—Wie gates.

Miss Hickman—The only thing that I know about the Revolution is that Burgoyne surrendered at Yorktown.

(Anyone who wishes to see the joke, look up the surrender of Cornwallis).

Miss Bucknam—What were the reforms of Henry III?

"Greedy" Greer—He made a circuit for the judges to go around.

Miss Buckman—Was it a merry-go-round?

Madeline Hesse says that she always did like a Country Fisher(man).

Herr Spanhoofd—Your German gives me the indigestion.

(Some caustic this).

A Freshman—Who is the hardest teacher over here?

Wise Senior—Mr. Wallis.

(Do you see the point?).

Mrs. Byram—Boys, divide yourselves into two parts.

Miss Hickman—Is the date 44 B. C. the death of Caesar or the birth of Christ?

Rappaport—If you cut off the left wing of a pigeon is the one left right, and if the right one is left where is the left one?

(Some brainwork this).

(Grace going downstairs in a hurry).

Annie—What is downstairs, Grace?

Grace—Below. (B. Lowe).

Mr. Wallis—Now, take these and equate them.

Mr. Beck—We are going to have a hot time now, for he has made us equators.

(Do you mean imaginary lines)?

Mike—Begorra, and what is a chafing dish?

Pat—It's a frying pan which has got into society. —*The Comet*.

Mrs. Huff—From what is "despatch" derived?

Miss Frisbie—From the Anglo-Saxon "patch," meaning spot or stain, hence apache, those that leave blood stains behind them.

Pull the windows down a little from the top, please.

Miss Johnson (in Latin)—Why is this word in the masculine column?

Faulkner—Because Collar and Daniels put it there.

Discussing Sesame and Lilies.

Miss Gardner—Would we really know a king if we should meet him in his drawing room?

Dement—Well, I would know a Prince if I met her in her drawing room.

Miss Birtwell—What do you think would happen if we read every minute of our lives, as Ruskin tells us?

Preston (after great deliberation)—Starve to death.

Notice.—Wood and Shinn will please report to Drill Hall.

(Sounds like a man with a peg leg).

Mrs. Burton—How was King Arthur dressed?

Miss Merrit—He was clean shaven.

McCoy (in German)—Even if I am killed, I will not tell.

A proper spirit to have. (A joke, thank you).

Dr. Physics—How did our forefather's obtain fire?

Sandoe—The rat chewed straw and the friction made fire.

Hold me up Caesar, my leg is broken.

Mr. Schwartz—This town is almost completely surrounded by water, one branch even runs through it.

Wood—Would you call that a dry town?

Mrs. Burton—What picture does this description bring to your mind?

Taylor—I see a breeze and—

You win, shake up good.

Steltz—If Sparta stepped on Athens, then Thebes would step on Sparta.

Miss Towers—Yes, quite painful wasn't it?

Miss Gardner—What strikes you most forcibly in the scene of dead Elaine on the barge.

Ellis—Why-er the calm beauty of it. She was so quiet.

Mlle. De Lattre—How old was the bride?

Miss Earnshaw (excitedly)—Six o'clock.

Duvall—May I tell Mann here, that I have finished by lessons?

Mr. Suter—No.

Duvall—Very well sir, I won't.

Miss Gardner—Not long ago, I was speaking to a young Spaniard from Spain.

And Chisholm kept from laughing.

Dr. Physics—What is an oasis?

Faulker—A wet spot in the desert.

Ed. Note.—We suppose all the rest was prohibition.

Miss Klinger—"Where can I buy ammonia?"

Miss Mansuey—"Oh, it is sold everywhere by druggists in quart bottles."

PURE ICE CREAM

Most of us eat ice-cream, but it is very probable that few of us know how it should be made on a large scale. The plant, owned and operated by the Chapin-Sacks Manufacturing Company, was built expressly for the purpose of making ice-cream. It can readily be seen then, that everything was planned with convenience, cleanliness, and economy of space as the supreme object. All of the apparatus is so placed that in the process of mixing and freezing, the cream passes from one machine to another in the most expeditious and sanitary manner.

When the cream arrives from the country it is tested to determine, first, whether it contains the amount of butter-fat required by law and second, whether it contains any harmful bacteria. It is then pasturized, which kills all harmful bacteria. Then it is put into large, sterilized milk cans and placed in a room, the walls of which are always covered with ice. When it has cooled to the temperature of this room, it is ready for use. From here it is taken to the adjoining room where it is put into the mixing vats. The inside of these vats is made of pure German Silver. The reason for using pure German Silver is, that it is one of the least soluble metals and forms no harmful compounds with any of the ingredients used. The flavoring material and the sugar are put into the vats with the cream and the whole is thoroughly mixed by large paddles which revolve in the vats. When the ingredients are thoroughly mixed a valve at the bottom of the vat is opened and the mixture passes through a sanitary pipe into the freezers, which are in a room directly beneath. The freezers,

which consist of a cylinder of pure German silver surrounded by a jacket through which a very cold brine is continually circulating, are so constructed that the process of freezing may be watched. When the freezing mixture has arrived at a certain stage, it is drawn off into the sterilized cans in which it is distributed. These cans are then placed in a room, the temperature of which is even colder than that in which the cream is kept. Here it is frozen solid, and is then ready for delivery. This process is carried out in such a clean and sanitary way that it is really a pleasure to watch the manufacture of ice-cream in an establishment such as the Chapin-Sacks Manufacturing Company. And if you go to inspect the building, you will be able to understand for yourself why the "Velvet Kind" has gained its great popularity, for PURITY and wholesomeness. Visitors are welcome at the Plant at all times.

 WORTH WHILE WANTS.

A pair of stilts and a self holding rifle by Cadet Henning.

Less frivolity by "Froggy."

To see Secor with his walking stick, by whole school.

An energetic and non-kidding company by Baker.

To increase the length of East Capitol Street between Second and Seventh streets by Armstrong.

To know a way to look like a commissioned officer by Brickly.

Cake by "Greedy."

More Locals by Miss Little.

A quiet singing period by Mrs. Byram.

More time to talk by Bill Foley.

Some way to get a mark higher than L. by Yater.

THE EXCHANGE

LET'S SWAP
NEWS



Rayen Record, Youngstown, Ohio, is a very neat, attractive, and compact paper. It impresses one at first sight as being full of interesting matter, tactfully arranged.

E. H. S. Record Boston, Mass., is excellent from a literary standpoint. It could easily be improved, we think, by simply adding more reading matter to each issue.

The Polaris, Freeport, Ill., is a fine paper, and considering that it is published semi-monthly, ranks as an equal of our best exchanges. Though each issue contains few pages, there is a considerable

quantity of good reading matter, due to concise arrangement and the employment of smaller type than is generally used in high school magazines.

The Balance Sheet, this city, is excellent in every respect. Especially is the Student's Almanac a good department and cleverly managed.

The High School Journal Pittsburg, Pa. is produced by the united literary skill of the students of three high schools. No single high school could produce a paper of such high merit. The cover designs are always unique and stamp it as an original paper.

The Russ, San Diego, Cal., is probably the most artistic exchange on our mailing list. As the book seller assures us, "It will beautify the center table of any parlor."

The Oracle, Jamaica, N. Y., though not impressive at first sight, never disappoints the reader. If its exterior could be made as interesting as its interior it would rank second to none in our estimation.

Index, Elmira, N. Y., shows careful editing. It could be improved by the addition of a few cuts and cartoons.

The World, St. Paul, Minn., is always an interesting paper because of the numerous cuts and cartoons. It gives one

the impression of being a wide-awake, up-to-date high school paper.

Our other exchanges are equally deserving of comment. As space will not permit in this issue, we shall reserve a place for them in our following issues.

WHAT THE INEXPERIENCED TYPIST NEEDS.

A Practical Talk on Business Requirements.

The other day we were in the Employment Department of the Remington Typewriter Company, and we were talking on the subject of the inexperienced typist—the typist who has just finished a course in stenography and typewriting at the business school or the commercial course at the high school, and who has been “turned loose” on the business world as a qualified stenographer.

“Why is it,” was asked, “that the inexperienced typist generally cannot get more than eight or ten dollars a week, while with a short experience, sometimes not more than a year, and certainly not more than two, they are able to double their earning capacity? Is it that a knowledge of actual business conditions and procedure makes the stenographer doubly valuable? If that were so, it seems that the want might be supplied at least partially by instruction in the business schools.”

“No,” was the reply, “it is not so much that the stenographer has no knowledge of business and business conditions, although that lack of knowledge does, of course, limit the value of the stenographer, for the first few months. The thing that limits the value of the inexperienced stenographer is the fact that, except in the rare cases, the stenographer fresh from school *cannot read*

her notes, and cannot operate the typewriter at a fair rate of speed when reading from her notes. She seems able to *write* notes perfectly—many times we have known inexperienced stenographers who could take dictation at a high rate of speed, and take it so perfectly that another good stenographer writing the same system could read the notes as well as her own—and yet they couldn’t read their notes. They didn’t seem to have practice reading their shorthand notes taken from “fresh” dictation, and all of their typewriting practice seems to have been obtained from copying matter already in print. After they are placed in a position they have to develop *reading power* as well as *writing power*, and, in addition, have to learn to typewrite from shorthand notes as well as from printed matter. It takes a different length of time to develop these qualities in different cases—sometimes the stenographer will catch on in a short while, and then again after a year’s experience she will still be puzzling over that elusive ‘outline.’ But this is the reason for the small salaries beginners, and, until this fault is remedied in the instruction at the business school the beginner will have to be content with half the salary of the competent stenographer.”

And the moral of all this is plain. Read *fresh* shorthand notes daily—not only from the engraved pages in your text book, but also fresh notes written from newly dictated matter by your own hand. And then get out your Remington and typewrite the matter *from your notes*. It’s all very well to be able to jump along on the machine when copying from the copy book, but it’s the plugger that is able to decipher her shorthand notes and typewrite them promptly that pulls down the “long green” in the business office.

Thompson Drug Co.

8th & E Sts. S. E.

Attention to all you Rooters
For that hoarseness,
Use Thompson's Syrup Tar,
Extract Cod Liver Oil and
Menthol.

25c. Bottle.

Telephone Main 4814.

JOHN A. DUNBAR

SUITS TO ORDER AT POPULAR PRICES

501 Pennsylvania Avenue N. W.
(Under Nat'l Hotel)

COLUMBIA
SCHOOL OF DRAFTING

McLachlen Building,
10th & G Sts. N. W.

Evening Classes in Drafting & Engineering
Catalogue on request.

ELOCUTION

The science and the art of pleasing and effective modes of audible **READING** and of **SPEAKING**, with ease and confidence in **SOCIAL** and **BUSINESS CONVERSATION** and in public **ADDRESSES**; whether a **LECTURE**, a **SPEECH** or an **ORATION**, on the floor or platform, an **ARGUMENT** in debate or at the bar, or a **SERMON** in the pulpit; it being next in importance to a knowledge of what to say) an essential to success in each of the five objects of all oral discourse, to entertain; to inform (teach or explain); to convince; to persuade (solicit or request); and to command (order or direct).

MRS. EMILY FRECH BARNES,

Teacher of Elocution and Singing,
143 Eleventh St. N. E.
Phone Lincoln 1739.

Rensselaer Established 1824
Troy, N. Y.

Polytechnic
Engineering and Science Institute

Courses in Civil Engineering (C. E.), Mechanical Engineering (M. E.), Electrical Engineering (E. E.), and General Science (B. S.). Also Special Courses, Unsurpassed new Chemical, Physical, Electrical, Mechanical and Materials Testing Laboratories.
For catalogue and illustrated pamphlets showing work of graduates and students and views of buildings and campus, apply to

JOHN W. NUGENT, Registrar.

*The Certificate
of the
Eastern High School
admits to
George Washington University.*

THE LAW SCHOOL

... OF ...

Georgetown University

Established 1870

CERTIFICATES FROM EASTERN HIGH SCHOOL WILL ADMIT TO
GEORGETOWN LAW SCHOOL WITHOUT EXAMINATION

TUITION, \$100

For further information, address—

HUGH J. FEGAN, Secretary,

506 E Street N. W.

Parker, Bridget & Co.

Outfitters in particular to college men

THE AVENUE . . . AT NINTH

J. R. FERRIS

Dealer in

Coal, Wood, Ice, and Gasoline

651 A Street Southeast

**The Commonwealth
Company**

ROSSLYN, VA.

Printers & Publishers



Telephone
One-One-One

NATIONAL ENGRAVING CO.
 WASHINGTON, D.C.
 506-508-14TH STREET, N.W.
**ENGRAVERS
 DESIGNERS &
 ELECTROTYPERS**
 LINE CUTS · ELECTROTYPES · HALFTONES ·
 THE ONLY MAKERS OF 3 COLOR PROCESS PLATES · IN WASHINGTON

Phone Lincoln 698

R. F. Jonscher
 DRY GOODS

Gent's Furnishings, Underwear and Notions
 312 C Street, Northeast

Mr. Hugh E. Saltsman

1107 G Street, N. W.

Careful instruction in
 Voice Culture, Piano and Acting
 Musical Director Washington Opera Club

Phone Main 4583

William J. Brewer

Printer, Stationer, Engraver

664 Pennsylvania Avenue, S. E.

Telephone - - - Lincoln 122

E. A. Hauser

SUCCESSOR TO

COLLINS, HAUSER & COMPANY

School Books, New and Second Hand Books

917 G St. N. W.

Washington, D. C.

FLOWERS

BLACKISTONE

FOURTEENTH AND H N. W

If They're

RICH SHOES

They're Proper

TEN-ONE F STREET

College Shoes for Young Men and Women

Second Hand

High School Books

Bought and Sold

PEARLMAN'S BOOK SHOP

525 11th Street, Northwest

Geo. F. Muth & Co.

Formerly
RYNEAL'S
Telephone Main 288

418 SEVENTH STREET, NORTHWEST

Artists', Architects' and Draughtmen's Supplies

LANSBURGH & BRO.

The Oldest Established and

Only Strictly Dry Goods House in the City

420-22-24-26 Seventh Street

417-19-21-23-26 Eighth Street

Ballantyne's

1409 F STREET, NORTHWEST

Largest Stock School Books and Stationery Lowest Prices
NOTE NEW ADDRESS

Manager
E. C. Buckingham
Class '93, E. H. S.

Personal Attention
Given to the Business

F. M. Buckingham and Son

229-231 PENNSYLVANIA AVE., S. E.

Manufacturing Confectioners

BAKERS and ICE CREAM DEALERS

Phone, L. 2428

Ladies' and Gentlemen's Cafe

D. N. WALFORD

FINE CUTLERY

Sporting and Athletic Goods

Guns, Ammunition, Fishing Tackle, Kodaks and Cameras

Phone, Main 2725 909 PENNA. AVE. N. W., Washington, D. C.

Artists Material Drawing Instruments Best Assortment

RATES TO STUDENTS AND THE PROFESSION

FRED A. SCHMIDT

New Address : 719-721 Thirteenth Street N. W.

Middle Entrance

Sansbury Real Estate Building

A Little Chap

Can give more annoyance than a serious injury. There are months of discomfort ahead, due to chapping and roughening of the skin, unless you have a perfect remedy at hand. The one we think perfect is our

SKIN LOTION

If you think otherwise after testing it, come back and get your money. What will actually happen will be that you will always keep it on hand

Price, 25 Cents.

Prepared Only by

CHAS. J. FUHRMANN, Pharmacist,
8th & E. Capitol Sts. Washington, D. C.

AN APPEAL TO REASON

If you want a Suit Made to Order,
or your Worn Ones Repaired, Go to

SEIDENBERG TAILORING COMPANY

301 11th St. S.E. 9 8th St. S.E.

LEWIS MILLER THAYER

Commercial Printing

Small work Exclusively School Programs and
Phone Main 1816 Dance Cards a specialty
507 13th St. N. W.

Men's, Women's and
Children's Outfittings

Books and
School Supplies

Woodward & Lothrop

NEW YORK

WASHINGTON

PARIS

Headquarters for School Supplies

Ice Cream Soda all the Year Round

George J. Geiger, Pharmacist,

SIXTH AND B STREETS, NORTHEAST

Athletic
Goods

Drawing
Instruments

McPherson's

221 Pa. Ave. S. E.

High School Text Books and Supplies.

School Fountain Pens, 75c. up.

Photo Supplies — Developing — Printing

LEWIS FLEMER

Manufacturing Pharmacist

WHOLESALE AND RETAIL DRUGGIST

7th St. and Maryland Ave. N. E.
Washington, D. C.

C. C. PURSELL

Bookseller

Standard, Popular and High School
Books Fine and Cheap Stationery

and Stationer

807 G Street N. W.

Waterman "Ideal" Fountain Pens

Flags

Banners

Badges

Class Pins

MEYER'S **MILITARY SHOP**

1231 Pa. Ave., N. W.

Get Free Catalogue

JOHN F. DONOHUE

CLARENCE F. DONOHUE

MILBURN F. DONOHUE

We Guarantee Satisfaction

Established 1884

JOHN F. DONOHUE & SONS.,
REAL ESTATE

We have the property to suit you for any purpose. Get our sales and
Rent Lists.

AGENTS
BROKERS
APPRAISERS

314 Pennsylvania Ave. S. E.

Office and Home Phones
Long Distance

"See Etz and see better."

EDWIN H. ETZ,
OPTICIAN
1003 G Street, Northwest

E. H. S., Class '94.

JOSEPH F. ARTH

Grand Pharmacy

653 Pennsylvania Avenue, Southeast

• **DRUGS, TOBACCO and CIGARS**

HIGH SCHOOL BOOKS

Second-hand and New Books Bought

LOWDERMILK & CO.,

1426 F St. N. W. Washington, D. C.

"There is a small matter which some of our subscribers and advertisers have seemingly forgotten. To us it is necessary in our business. We are very modest and do not wish to speak of it."

HOW WE TEACH SHORTHAND

We have a course of booklets, each containing an explanation of the principle to be learned, an engraved shorthand plate to be read, and a paragraph of solid matter to be written and practiced for dictation.

When a new principle has been explained, the pupil writes the assigned lesson in shorthand. This is then corrected, and after it has been practiced, the teacher dictates it again and again, until the pupil's ear is trained as well as his intellect. Thus from the very first lesson, the student receives solid dictation.

When a pupil has finished the principles of shorthand, then he receives two hours' dictation a day, every word of which is written on the blackboard in the best shorthand.

THE TEMPLE SCHOOL

1417 G Street Northwest

Phone M 3258

Day and Night

Summer and Winter

WOOD'S COMMERCIAL SCHOOL

311 East Capitol Street
Washington, D. C.

THIS SCHOOL is a friend to young people who wish to become self-supporting in the shortest possible time. ¶ The only business school in the District of Columbia that has been under the same management for twenty-six years. ¶ It has been patronized by a President of the United States, Senators, Representatives, and the best people in Washington. ¶ Bankers and other business men show their appreciation of our work by employing our graduates. ¶ The studies taught are Gregg shorthand, touch typewriting, Bliss system of Bookkeeping, arithmetic, applied business English, commercial law, penmanship (slant system), spelling, rapid calculation, and Civil Service.

¶ GREGG SHORTHAND is taught for the following reasons:

- 1st. Because there is no shading in the strokes;
- 2d. It is written on the same slant as longhand;
- 3d. Position writing is abolished;
- 4th. Angles are very rare;
- 5th. Because test has proven it to be the best.

¶ The following is from The Washington Herald:

GREGG WRITER LEADS.

In a recent examination held for stenographers for State positions in New York, of the 1,000 who were examined 748 passed; the highest on the list being Miss Marion Roselbrook, a Gregg writer, whose average was 93.85 per cent. Miss Roselbrook is now employed by the State educational department at Albany.

Call or send for Catalogue

Telephone Lincoln 38

COURT E. WOOD, LL. M., PRINCIPAL.